

The UCESC Nonpublic Schools Program provides services to the parents and students, who attend nonpublic schools in Union County, New Jersey.

Students in nonpublic schools are entitled to educational services under specific New Jersey and Federal Programs. Local public school districts can contract with the Union County Educational Services Commission to provide these services, which are listed below.

The Commission staff of highly trained administrators, teachers, therapists, child study team members, nurses and paraprofessionals work closely with the Principals and staff of the nonpublic schools. We also recognize the important role parents/guardians play in their child's education. Together we can develop the potential of each child.

If you have any questions, please feel free to contact us.

Sincerely,

Kevin M. Averill
Director

UNION COUNTY EDUCATIONAL SERVICES COMMISSION



Nonpublic Schools

Child Study Team Services are provided by nine interdisciplinary teams consisting of LDTC's, social workers, and psychologists. They evaluate and classify all of the students in the nonpublic schools in Union County. The students that are found eligible are given an Individual Service Plan. Some of the services they may receive through 192/193 and IDEA-B are occupational, physical or speech therapy, and/or assistive technology.

192-193

Chapter 192 provides Compensatory Education, English-as-a-Second Language (ESL) and Home Instruction.

Compensatory Education is offered to students who score below state established levels on standardized tests. Basic skill instruction is provided in reading, writing and mathematics.

ESL is provided to students whose native language is other than English and score below state established levels on standardized tests. The goals of this program are to improve the student's English speaking, reading, writing and listening skills.

Home Instruction serves pupils who will be out of school due to illness or injury for at least two weeks. A physician's note with diagnosis and length of absence is required. The Commission will provide a home instructor who will work with plans provided by the student's teachers and school. Parents/guardians are responsible for picking up and returning the student's work to the school. The goal of this program is to prepare students to return to school at or close to the level of their classmates.

Chapter 193 provides special education services. These services include examination and classification, supplementary instruction and speech correction.

Examination and Classification refers the student to the child study team which evaluates the student for learning problems. The child is evaluated educationally, psychologically and socially. If the team determines a learning problem, an Individual Service Plan (ISP) is developed, which provides goals and objectives to assist the child's teachers. Parents are involved throughout this process.

Supplementary Instruction (SI) is provided to classified students who have a learning problem. The SI teacher implements the ISP by providing specialized instruction to assist the student to compensate or overcome his/her learning problem.

Speech Correction Services are supplied to students identified as having a problem in voice, language, fluency and/or articulation. Students are evaluated by a certified Speech Therapist who develops and implements an ISP if needed.

IDEA

This federal program is directed to assist classified, special education students. Under this program, additional educational and therapeutic services, adaptive devices and technology are provided for students. The funding for this program is limited and requests are determined according to student need and district policy.

